

Researching on the Internet

Cameron McKinley

-
- History Day supports and reinforces the efforts of teachers by emphasizing basic writing, reading and research skills. The program takes education beyond the classroom, encouraging the use of libraries, historical societies, and museums. Most importantly, the program stimulates and rewards student initiative, creativity, and excellence

Topics

The Lyndon Baines Johnson Library and Museum provides rich primary source documentation for your National History Day project. Visiting the Library to conduct your research would obviously provide the most information and documentation. However, many oral histories, a selection of telephone recordings, photographs, selections from the President's Daily Diary, streaming media, and more are available on-line.

The theme, Triumph and Tragedy in History is a broad one so your topics should be carefully selected and developed in ways that best use your talents and abilities. Whether a topic is a well-known event in world history or focuses on a little-known individual from a small community, students should be careful to place their topics into historical perspective, examine the significance of their topics in history, and show development over time. Studies should include an investigation into available primary and secondary sources, analysis of the evidence, and a clear explanation of the relationship of the topic to the theme. Then, students may develop papers, performances, documentaries, and exhibits for entry into National History Day competitions.

There are several guides students and teachers can use to create a project. Go to http://nationalhistoryday.org/02_contest/02.html to access forms, worksheets, tips, and more.

You can also visit

<http://www.lbjlib.utexas.edu/johnson/education.hom/histday2006.shtm> on the LBJ Library and Museum website for additional guides.

Topics

- Power Searching
- Evaluating
- Safety

Bernajean Porter...from Digitales presentation at AETC

- By 2010 information will double every 72 hours.
- 75 % of what we know was not there 25 years ago

How Big is an Exabyte?

Table 1.1: How Big is an Exabyte?

Kilobyte (KB)	1,000 bytes OR 10^3 bytes 2 Kilobytes: A Typical written page. 100 Kilobytes: A 300-dpi resolution photograph.
Megabyte (MB)	1,000,000 bytes OR 10^6 bytes Megabyte: A novel OR a 3.5 inch floppy disk. Megabyte: A 300-dpi resolution photograph. Megabyte: Complete works of Shakespeare. Megabyte: 10 minutes of high-fidelity sound. Megabyte: 100 shelved books.
Gigabyte (GB)	Gigabyte: 1000 books. Gigabyte: 1000 of the works of Beethoven. Gigabyte: 1000 academic journals.
Terabyte (TB)	Terabyte: 1000 bytes Terabyte: 1000 books into paper and printed. Terabyte: 1000 research library. Terabyte: 1000 of the U.S. Library of Congress. Terabyte: 1000 NOAA data Center (NOAA) database.
Petabyte (PB)	Petabyte: 1000 bytes OR 10^{15} bytes Petabyte: 3 years of EOS data (2001). Petabyte: All U.S. academic research libraries. 2 Petabytes: Production of hard-disk drives in 1995. 200 Petabytes: All printed material.
Exabyte (EB)	1,000,000,000,000,000 bytes OR 10^{18} bytes 2 Exabytes: Total volume of information generated in 1999. 5 Exabytes: All words ever spoken by human beings.

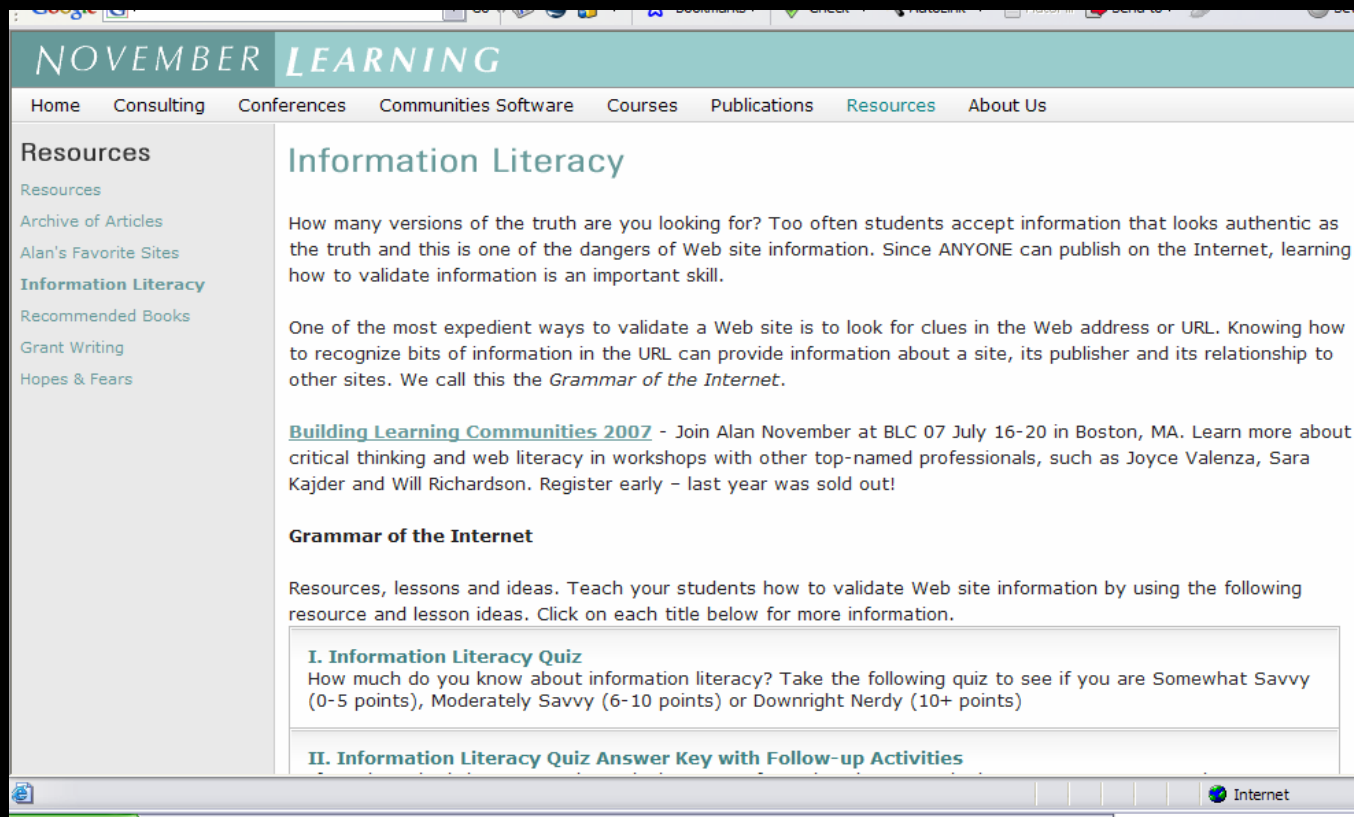
**5 Exabytes =
37,000 new libraries
the size of the
Library of
Congress
collections!**

Searching

Information Literacy

Distinguish fact from fiction

Do targeted searches



The screenshot shows a website with a teal header that reads "NOVEMBER LEARNING". Below the header is a navigation menu with links for Home, Consulting, Conferences, Communities Software, Courses, Publications, Resources, and About Us. The "Resources" link is highlighted in teal. On the left side, there is a sidebar menu with the following items: Resources, Archive of Articles, Alan's Favorite Sites, Information Literacy (highlighted in teal), Recommended Books, Grant Writing, and Hopes & Fears. The main content area is titled "Information Literacy" and contains the following text:

How many versions of the truth are you looking for? Too often students accept information that looks authentic as the truth and this is one of the dangers of Web site information. Since ANYONE can publish on the Internet, learning how to validate information is an important skill.

One of the most expedient ways to validate a Web site is to look for clues in the Web address or URL. Knowing how to recognize bits of information in the URL can provide information about a site, its publisher and its relationship to other sites. We call this the *Grammar of the Internet*.

Building Learning Communities 2007 - Join Alan November at BLC 07 July 16-20 in Boston, MA. Learn more about critical thinking and web literacy in workshops with other top-named professionals, such as Joyce Valenza, Sara Kajder and Will Richardson. Register early - last year was sold out!

Grammar of the Internet

Resources, lessons and ideas. Teach your students how to validate Web site information by using the following resource and lesson ideas. Click on each title below for more information.

I. Information Literacy Quiz
How much do you know about information literacy? Take the following quiz to see if you are Somewhat Savvy (0-5 points), Moderately Savvy (6-10 points) or Downright Nerdy (10+ points)

II. Information Literacy Quiz Answer Key with Follow-up Activities

The bottom of the page shows a taskbar with an "Internet" icon.

I. Information Literacy Quiz

How much do you know about information literacy? Take the following quiz to see if you are Somewhat Savvy (0-5 points), Moderately Savvy (6-10 points) or Downright Nerdy (10+ points)

1. List 4 major search engines and a major directory.
2. What is a blog?
3. Why might you use quotation marks when conducting a search?
4. URL is an acronym for...
5. Identify three Boolean search terms.
6. How do you find the owner or publisher of a Web site?
7. Identify these extensions and what they represent:

.org .com

.sch .k12

.edu .gov

.ac .net

.mil .co

8. How do you find out who is linked to your school's Web site?
9. What clues in a Web address might indicate you are on a personal Web site?
10. Search terms are available for purchase on the Internet. How would you find out how much the phrase "global warming" is worth?
11. How would you conduct a search for the following: a list of Web sites of all the academic institutions in South Africa? (Hint: South Africa's country code is .za)
12. How do you find the history of any given Web site?
13. How would you conduct a search for the following: US higher education Web sites that contain the word turtle?
14. How do sites get to the top of a result list in Google?

Who owns site?

<http://www.easywhois.com/>

Lookup a domain name's Whois Record

Enter any generic top-level domain (gTLD) or country code domain (ccTLD)

Enter domain:

next



Who owns site?

http://www.easywhois.com/index.php

Site Evaluation Quiz easyWhois: whois for cameronmcki... Harry

cameronmckinley.com whois record

Become an easyDNS member and SAVE \$10 when you Transfer this domain to easyDNS™

The data in the BlueHost.Com WHOIS database is provided to you by BlueHost.Com for information purposes only, that is, to assist you in obtaining information about or related to a domain name registration record. BlueHost.Com makes this information available "as is," and does not guarantee its accuracy. By submitting a WHOIS query, you agree that you will use this data only for lawful purposes and that, under no circumstances will you use this data to: (1) allow, enable, or otherwise support the transmission of mass unsolicited, commercial advertising or solicitations via direct mail, electronic mail, or by telephone; or (2) enable high volume, automated, electronic processes that apply to BlueHost.Com (or its systems). The compilation, repackaging, dissemination or other use of this data is expressly prohibited without the prior written consent of BlueHost.Com. BlueHost.Com reserves the right to modify these terms at any time. By submitting this query, you agree to abide by these terms.

=====
Registrar Name.....: BlueHost.Com
Registrar Whois.....: whois.bluehost.com
Registrar Homepage: http://www.bluehost.com/
Domain Name: CAMERONMCKINLEY.COM
Created on.....: 2006-10-15 07:31:26 GMT
Expires on.....: 2007-10-15 07:31:26 GMT
Last modified on.....: 2007-02-02 20:45:53 GMT
Registrant Info: (FAST-12785240)
Attn: cameronmckinley.com
C/o BlueHost.Com Domain Privacy
1213 North Research Way
Suite #Q 3500
Orem, Utah 84097
United States
Phone: +1.8017659400
Fax...: +1.8017651992

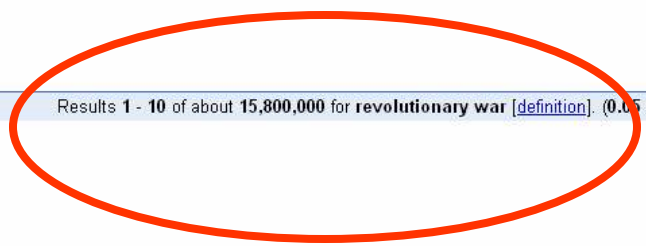
Site Owner

Date Modified



revolutionary war - Google Search - Microsoft Internet Explorer
File Edit View Favorites Tools Help
Back Forward Stop Home Search Favorites
Address http://www.google.com/search?sourceid=navclient&ie=UTF-8&rls=GGLJ,GGLJ:2006-36,GGLJ:en&q=revolutionary+war
Google C revolutionary war Go Bookmarks 10 blocked Check AutoLink AutoFill Send to revolutionary war Settings

Google Web Images Video News Maps more »
revolutionary war Search Advanced Search Preferences



Web Results 1 - 10 of about 15,800,000 for revolutionary war [definition]. (0.07 seconds)

American Revolutionary War - Wikipedia, the free encyclopedia
The American **Revolutionary War** (1775–1783), also known as the American **War** of ...
During the first three years of the American **Revolutionary War**, ...
en.wikipedia.org/wiki/American_Revolutionary_War - 120k - Cached - Similar pages

Revolutionary War - Wikipedia, the free encyclopedia
Jump to: navigation, search. **Revolutionary War** could refer to: the American **Revolutionary War**; a war of revolution, generally ...
en.wikipedia.org/wiki/Revolutionary_War - 13k - Cached - Similar pages

Revolutionary War
The **Revolutionary War**'s Causes and Major Battles, Biographies, important documents.
www.historycentral.com/Revolt/index.html - 18k - Cached - Similar pages

The History Place - American Revolution
Timelines of significant events before, during, and after the war.
www.historyplace.com/unitedstates/revolution/ - 10k - Cached - Similar pages

LIBERTY! - The American Revolution | PBS
Features a potpourri of interactive information, timelines, a **revolutionary** game, and video clips from the series.
www.pbs.org/ktca/liberty/ - 12k - Cached - Similar pages

Revolutionary War
keyword search, subject search, timeline of the American **Revolutionary War**, regional maps of American **Revolutionary War** battles ...

revolutionary war site: gov - Google Search - Microsoft

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Refresh Print

Address http://www.google.com/search?hl=en&rls=GGLJ%2CGGLJ%3A2006-36%2CGGLJ%3Aen&q=revolutionary+war+site%3A.gov

Google C revolutionary war Go Bookmarks 10 blocked Check AutoLink AutoFill Send to revolutionary war Settings

Sign in

Google Web Images Video News Maps more »

revolutionary war site:.gov Search Advanced Search Preferences

Web Results 1 - 10 of about 264,000 for revolutionary war site:.gov. (0.1 seconds)

Revolutionary War Timeline
This was a decisive victory for the Patriots and a turning point in the **Revolutionary War**. On March 3, 1931, Congress recognized the importance of Kings ...
www.nps.gov/cowp/Timeline.htm - 40k - [Cached](#) - [Similar pages](#)

Revolutionary War Sites - Battlefield Sites
A guide to **Revolutionary War** Battlefields arranged by state.
www.nps.gov/thst/battle.htm - 23k - [Cached](#) - [Similar pages](#)

Revolutionary Period (1764-1789)
A year earlier, the **War** of Independence, also known as the American Revolution, ... More Stories About The **Revolutionary** Period The **Revolutionary** Period ...
www.americaslibrary.gov/cgi-bin/page.cgi/jb/revolut - 24k - [Cached](#) - [Similar pages](#)

Documents from the Continental Congress and the Constitutional ...
A timeline of America during the age of revolution, 1764-1775. From the Continental Congress Broadside Collection and the Constitutional Convention ...
memory.loc.gov/ammem/collections/continental/timeline.html - 10k - [Cached](#) - [Similar pages](#)

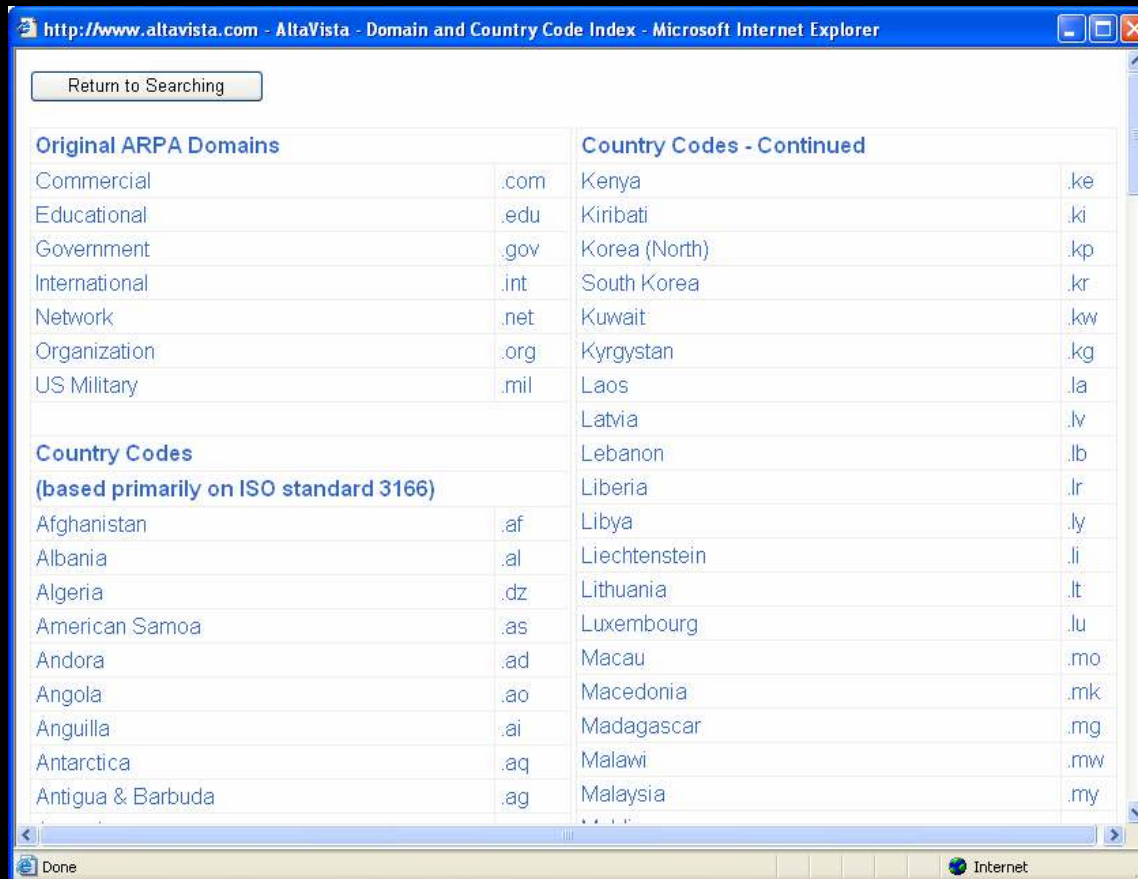
NPS Museum Collections 'The American Revolutionary War'
Highlights of the museum collection of the American **Revolutionary War** by the National Park Service.
www.cr.nps.gov/museum/exhibits/revwar/index1.html - 17k - [Cached](#) - [Similar pages](#)

President's Radio Address
Our Union was preserved through the costly battles of the Civil **War** ... Some of America's

Done Internet

start 3 Microsoft Office O... Jefferson County po... Jefferson County Sp... 3 Internet Explorer MWSnap - Noname 10:50 AM

Use Country Codes



The screenshot shows a Microsoft Internet Explorer browser window with the address bar displaying "http://www.altavista.com - AltaVista - Domain and Country Code Index - Microsoft Internet Explorer". The page content includes a "Return to Searching" button and two tables of domain and country code information.

Original ARPA Domains		Country Codes - Continued	
Commercial	.com	Kenya	.ke
Educational	.edu	Kiribati	.ki
Government	.gov	Korea (North)	.kp
International	.int	South Korea	.kr
Network	.net	Kuwait	.kw
Organization	.org	Kyrgystan	.kg
US Military	.mil	Laos	.la
		Latvia	.lv
		Lebanon	.lb
		Liberia	.lr
		Libya	.ly
		Liechtenstein	.li
		Lithuania	.lt
		Luxembourg	.lu
		Macau	.mo
		Macedonia	.mk
		Madagascar	.mg
		Malawi	.mw
		Malaysia	.my

Country Codes (based primarily on ISO standard 3166)	
Afghanistan	.af
Albania	.al
Algeria	.dz
American Samoa	.as
Andora	.ad
Angola	.ao
Anguilla	.ai
Antarctica	.aq
Antigua & Barbuda	.ag

Keyword Challenge

<http://21cif.imsa.edu/tutorials/challenge/Q2Q/KeywordChallenge.swf>

Internet Search Challenge

21st Century Information Fluency

IMS



Great Wall Challenge

Question to Query

Empower your Internet search skills with these Keyword Challenge sets.

Click on any Challenge icon to continue



Hollywood Challenge



Broadway Challenge



Stamp Collector's Challenge

Digital Investigator Training

<http://21cif.imsa.edu/resources/lapackage>



Digital Investigator Training is a way for middle and high school students to learn valuable digital information fluency skills. Educators interested in the teacher's guides should contact us at: 21cif@imsa.edu



Applying the Digital Information Fluency (DIF) Process:

Start Here

In this training course you will learn to:

- Power Search for Digital Resources
- Evaluate Digital Materials
- Use Digital Materials in an Ethical Manner

Objectives:

Expect to spend about 3 hours completing Each of the DIF Modules. By the end of this Training Course you will be able to:

- Search more efficiently using a focused strategy.
- Quickly evaluate the accuracy and authority of web resources.
- Use digital resources in your research process in an ethical manner.

Kermit the Frog Search Challenge

http://21cif.imsa.edu/tutorials/challenge/SC001/SC_002.swf



Find the URL of a web page where you can find this picture of Kermit and hear what he is saying



Kermit the Frog

Time to beat: 10 minutes

Time-saving tip:
Formulate a search query before starting the timer.

Google

To start searching, click the button above to launch the Google search engine and timer. When you find a Web page that answers the search challenge, copy the URL and stop the timer.

Kermit the Frog Answer

<http://www.southampton.liu.edu/news/commence/1996/kermit.htm>

President Steinberg, Chancellor Sillerman, distinguished guests and my fellow amphibians, I stand here before you a happy and humble frog.

When I was a tadpole growing up back in the swamps, I never imagined that I would one day address such an outstanding group of scholars. And I am sure that when you were children growing up back in your own particular swamps or suburbs, you never imagined you would sit here on one of the most important days of your life listening to a short, green talking frog deliver your commencement address. All of us should feel very proud of ourselves... and just a little bit silly.

In any case, congratulations to all of you graduates. As we say in the wetlands, "Ribbit-ribbit-kneedeep-ribbit," which means "May success and a smile always be yours... even when you're kneedeep in the sticky muck of life." Now, I know that there are some people out there who wonder what brought me here today.

...Was it the incoming tide on Shinnecock Bay?

...Was it the all-you-can-eat midnight buffet aboard the Paumanok?

...Or was it the promise that I'd get to play basketball with Sidney Green and the Runnin' Colonials? Don't let my spindly little arms fool you. I can slam dunk one mean basketball.



While those are all very good reasons for coming to this beautiful campus, today I am here for an even more important reason -- to thank each and every one of you at Southampton Graduate Campus.

First, of course, I want to thank you for bestowing upon me this Honorary



give me a "do over"

Restart the Challenge

feeling frustrated?

it's not easy being green

click here for help

Take a MicroModule to
improve your search strategy

show me the answer

See the page that links to
the picture and audio

Learn Effective Searching

The screenshot shows a web browser window displaying the IMSA website. The browser's address bar shows the URL "http://www.imsa.edu". The website header includes a navigation menu with links for "contact us", "site map", and "IMSA home", and a search box. The main content area is titled "21st Century Information Fluency Project" and "IMSA Illinois Mathematics and Science Academy". A left sidebar contains a navigation menu with links for "Home", "Wizard Tools", "Tutorials", "MicroModules", "Search Challenges", "Resources", "Events", "Blog", "About Us", and "Site Map". The main content area is divided into two sections: "Tutorials" and "Search Challenges". The "Tutorials" section is titled "Hands on practice with Digital Information Fluency Concepts" and features a "MicroModules" icon. The "Search Challenges" section is titled "Search Challenge" and features a "Search Challenge" icon. The "MicroModules" section describes them as self-paced, on-demand learning experiences, each tailored to a specific topic, designed as 10-15 minute tutorials. Many MicroModules contain audio and/or video segments to communicate key concepts. A "Please note" states that as of July 12, 2006, the pre and post quizzes are no longer available online. Please contact us at 21cif@imsa.edu if you have any questions. The "Search Challenges" section describes them as tests of strategies and tactics as you attempt to solve Internet research problems efficiently and effectively. Combine play and performance while you sharpen your power searching and evaluation skills.

Links Add to IKeepBookmarks Welcome to Webkinz™ - a Ganz website Club Penguin - Waddle around meet new friends!

contact us | site map | IMSA home

search

21st Century Information Fluency Project

IMSA Illinois Mathematics and Science Academy

You are not logged in Login Join

Tutorials

Hands on practice with Digital Information Fluency Concepts

MicroModules are self-paced, on-demand learning experiences each tailored to a specific topic. They are designed as 10-15 minute tutorials. Many MicroModules contain audio and/or video segments to communicate key concepts. **Please note:** As of July 12, 2006 the pre and post quizzes are no longer available online. Please contact us at 21cif@imsa.edu if you have any questions.

Search Challenge

Search Challenges test your strategies and tactics as you attempt to solve Internet research problems efficiently and effectively. Combine play and performance while you sharpen your power searching and evaluation skills.

Home
Wizard Tools
Tutorials
MicroModules
Search Challenges
Resources
Events
Blog
About Us
Site Map

IMSA full circle resource kit

Using Databases

<p>ALEXANDRIA from home</p>		<p>Biography Resource Center Literature Resource Center Student Resource Center Gold Expanded Academic ASAP General Reference Center Gold Opposing Viewpoints Science Resource Center Health Module Scribner Writers Series NEW! Virtual Reference Library</p>		
<p>ACCESS PA POWER LIBRARY!</p>			<p>ABC-CLIO ANCIENT/MEDIEVAL HISTORY</p>	<p>AccuNet/Ap Photo Archive</p>
<p>POWER LIBRARY AT HOME!</p>		<p>Facts On File News Services</p>		<p>encyclopedia</p>
<p>ACCESS PENNSYLVANIA PA State database for interlibrary loan</p>	<p>History Reference Center</p>	<p>NetLibrary</p>		<p>Welcome to World Book Online! America's English Portal</p>
<p>Search the MCLINC Remote Databases with the barcode on your public library card! (Includes the <i>Philadelphia Inquirer</i>.)</p>		<p>CQ Researcher</p>		
	<p>Historic Documents</p>	<p>Encyclopedia of American Government</p>		
	<p>Greenwood Daily Life Greenwood Critical</p>	<p>Encarta Concise edition</p>		

AVL

<http://www.avl.lib.al.us/>



The image shows the logo for the Alabama Virtual Library (AVL). At the top, there are three navigation buttons: a red button labeled "About AVL", a blue button labeled "Home Access", and a purple button labeled "Campus & Library". Below these buttons is the main logo. On the left, a stylized red figure is shown holding a large blue and green globe. To the right of the globe, the text "Alabama Virtual Library" is written in a black, sans-serif font. Below the text, it says "brought to you by The Office of the Governor & The Alabama State Legislature". On the right side of the logo, there is a red square containing a yellow figure holding a globe, with a red book icon below it.

Mckinley
shxnkff

Original Documents Online

<http://www.ourdocuments.gov/content.php?page=milestone>

The screenshot displays the website interface for the Gettysburg Address. At the top, a navigation bar includes a search box and a list of 100 milestone documents. The main content area features a large image of the original document with the text: "Executive Mansion, Washington, Four score and seven years ago our fathers brought forth upon this continent, a new nation, in liberty, and dedicated to the proposition 'all men are created equal' Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure." Below the image is a "document info..." section with a description: "Perhaps the most famous battle of the Civil War took place at Gettysburg, PA, July 1 to July 3, 1863. At the end of the battle, the Union's Army of the Potomac had successfully repelled the second invasion of the North by the Confederacy's Army of Northern Virginia. Several months later, President Lincoln went to Gettysburg to deliver the Gettysburg Address." To the right of the document image is a sidebar with navigation options: "home", "100 milestone documents", "the people's vote", "tools for educators", "news & events", "national competitions", "about this site", "contact information", "related resources", "search", "Privacy & Use", and "Accessibility". Below the sidebar is a "get the our documents book!" section with a link to "100 Milestone Documents from the National Archives" and the text "Our Documents: 100".

100 milestone documents

www.ourdocuments.gov

Gettysburg Address (1863)

Executive Mansion,
Washington,
Four score and seven years ago our fathers
brought forth upon this continent, a new nation,
in liberty, and dedicated to the proposition
"all men are created equal"
Now we are engaged in a great civil war,
testing whether that nation, or any nation so
conceived and so dedicated, can long endure.

document info...

Perhaps the most famous battle of the Civil War took place at Gettysburg, PA, July 1 to July 3, 1863. At the end of the battle, the Union's Army of the Potomac had successfully repelled the second invasion of the North by the Confederacy's Army of Northern Virginia. Several months later, President Lincoln went to Gettysburg to deliver the Gettysburg Address.

Find out which documents we, The People, chose in a recent vote as the most influential in U.S. History.
[CHECK IT OUT](#)

Citation: Abraham Lincoln, Draft of the Gettysburg Address

navigate...

- home
- 100 milestone documents
- the people's vote
- tools for educators
- news & events
- national competitions
- about this site
- contact information
- related resources
- search
- Privacy & Use
- Accessibility

get the our documents book!
100 Milestone Documents from the National Archives
Our Documents: 100

Tools to help you


[Home](#) > [Downloads](#) > [IE Add-Ons](#) > [Time Savers](#) > [Tools & Utilities](#) > [ieSpell](#)

ieSpell By Red Egg Software

Customer Rated  [Rate this item >](#)

Image
unavailable

IESpell is a free Internet Explorer browser extension that spell-checks text-input boxes on a Web page. It should come in particularly handy for users who do a lot of Web-based text entry (Web mail, forums, blogs, diaries). Even if your Web application already includes spell-checking functionality, this utility is faster than a server-side solution. Plus, you get to store and use your personal word list across all your applications instead of having to maintain separate ones on each application. Version 2.5.1 build 106 may include unspecified updates, enhancements, or bug fixes.

 [View full product specification](#)

Evaluating

Research Findings (gifted, second-semester high school sophomores)

- 36% recognized the optimal query from a list of three queries (about the same as guessing). By contrast, 14% of incoming freshmen at a local high school were able to select the optimal query.
- 31% grasped that search engines perform literal matching.
- 17% regularly use natural language queries.
- 12% misinterpreted the research question by substituting different search concepts.

Photo Filter-Free Program



Anyone can speak on the web



E-mail Hoaxes

- >
- >
- > Dr. Dobson & CBS Response
- >
- > Apparently we are to be allowed to watch TV
- > programs that use every foul word in the English
- > language, but not the word "God." It will only
- > take a minute to read this and see if you think
- > you should send it out
- >
- >
- > DR. DOBSON'S PLEA FOR ACTION
- >
- >
- > CBS discontinued "Touched by an Angel" for using
- > the word God in every program. Madeline Murray
- > O'Hare, an atheist, successfully managed to
- > eliminate the use of Bible reading from public
- > schools a few years ago.
- >
- >
- > Now her organization has been granted a federal
- > hearing on the same subject by the Federal
- > Communications Commission (FCC) Washington, DC
- >

This is a hoax. You can read more about it on the Focus on the Family site here:
http://family.custhelp.com/cgi-bin/family.cfg/php/enduser/std_adp.php?p_faqid=489
You can also read more here:
<http://www.citizenlink.org/CLFeatures/A000000320.cfm>
Hope this helps.

Photos

<http://www.museumofhoaxes.com/photos/photos.html>

The Museum of Hoaxes



HOAX PHOTO GALLERY

The Beginning

When Daguerre's discovery of the art of photography was announced to the world in 1839, many scientists, such as Dr. Bird of Philadelphia, found the concept so extraordinary that they insisted the announcement had to be a hoax. Photography was, of course, quite real, but it has proven to be a favorite tool of hoaxers since its invention. What follows are some notorious photographic fakes arranged in chronological order from the Civil War to the present.

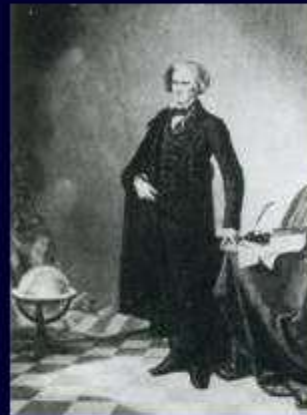
[< Back](#) | [Next >](#)

[View Gallery as Thumbnails](#)
[Take the Hoax Photo Test](#)

Lincoln Photo Hoax

<http://www.museumofhoaxes.com/photos/02calhoun.html>

The Museum of Hoaxes



HOAX PHOTO GALLERY

Portrait of Lincoln

For decades following the Civil War, the portrait of Lincoln shown on the left graced the walls of public buildings and classrooms. But Lincoln never posed for this portrait. Instead a photograph of Lincoln's head had been superimposed onto a portrait of the Southern leader John Calhoun. This was done because there were hardly any appropriate 'heroic-style' portraits of Lincoln made during his life.

< Back | Next >

Hoax Photo Test

<http://www.museumofhoaxes.com/tests/hoaxphototest.html>

Test your pop culture literacy by determining which are the hoax photos (i.e. those that have been manipulated in some way) and which are real. For each image, click either HOAX or REAL to begin scoring the test. When you're done, click the box at the bottom of the page to see your score.

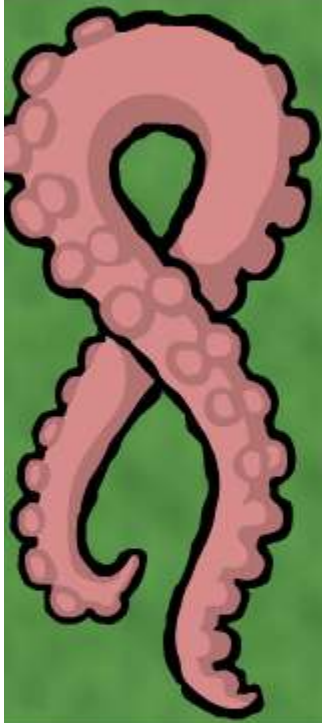
1. A hunter poses by the enormous bear he shot.



- Hoax
 Real

2. President Bush doesn't notice his book is upside down.





Cephalopod News

2007-01-09 Giant Squid
atches Free Ride To The
arquesas (Cruising
world)

An episode of underbody
sabotage attributed to one
of the most mysterious
creatures of the deep, the

Help Save The **Endangered** Pacific Northwest Tree Octopus From Extinction!

Information

FAQs

Sightings

About The Pacific Northwest Tree Octopus

The Pacific Northwest tree octopus (*Octopus paxarbolis*) can be found in the **temperate rainforests** of the Olympic Peninsula on the west coast of North America. Their habitat lies on the Eastern side of the Olympic mountain range, adjacent to Hood Canal. These solitary cephalopods reach an average size (measured from arm-tip to mantle-tip,) of 30-33 cm. Unlike most other cephalopods, tree octopuses are amphibious, spending only their early life and the period of their mating season in their ancestral aquatic environment. Because of the moistness of the rainforests and specialized skin adaptations, they are able to keep from becoming desiccated for prolonged periods of time, but given the chance they would prefer resting in pooled water.



Rare photo of the elusive
tree octopus

An intelligent and inquisitive being (it has the largest brain-to-body ratio for any mollusk), the tree octopus explores its arboreal world by both touch and sight. Adaptations its ancestors originally evolved in the three dimensional environment of the sea have been put to good use in the spatially complex maze of the **coniferous Olympic rainforests**. The challenges and richness of this environment (and the intimate way in which it interacts with it,) may account for the tree octopus's advanced behavioral development. (Some evolutionary theorists suppose that "arboreal adaptation" is what laid the groundwork in primates for the evolution of the

Save The Pacific Northwest Tree Octopus - Microsoft Internet Explorer

Address <http://zapatopi.net/treeoctopus/>

tree octopus

I support the Pacific Northwest Tree Octopus!



Show your support for the Pacific Northwest Tree Octopus by placing a Tentacle Ribbon or badge—along with a link to this page so people can learn more—on your website or blog. Together, we have the power to build a grass-roots campaign to save the Tree Octopus!

Ribbon available in GIF for dark, medium, and light backgrounds; in translucent PNG; and in the old style.

Gift Shoppe

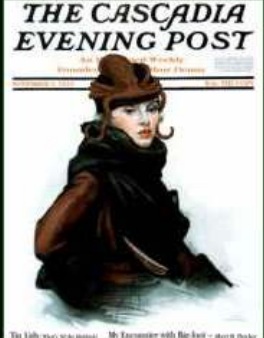


Buy a bumper sticker... Great for chiding motorists! Pins, shirts, and other items

Although the tree octopus is not officially listed on the Endangered Species List, we feel that it should be added since its numbers are at a critically low level for its breeding needs. The reasons for this dire situation include: decimation of habitat by logging and suburban encroachment; building of roads that cut off access to the water which it needs for spawning; predation by foreign species such as house cats; and booming populations of its natural predators, including the bald eagle and **sasquatch**. What few that make it to the Canal are further hampered in their reproduction by the growing problem of pollution from farming and residential run-off. Unless immediate action is taken to protect this species and its habitat, the Pacific Northwest tree octopus will be but a memory.

The possibility of Pacific Northwest tree octopus extinction is not an unwarranted fear. Other tree octopus species -- including the Douglas octopus and the red-ringed madrona sucker -- were once abundant throughout the Cascadia region, but have since gone extinct because of threats similar to those faced by *paxarbolis*, as well as overharvesting by the now-illegal tree octopus trade.

The history of the tree octopus trade is a sad one. Their voracious appetite for bird plumes having exhausted all the worthy species of that family, the fashionistas moved on to cephalopodic accoutrements during the early 20th Century. Tree octopuses became prized by the fashion industry as ornamental decorations for hats, leading greedy trappers to wipe out whole populations to feed the vanity of the fashionable rich. While fortunately this practice has been outlawed, its effects still reverberate today as these millinery deprivations brought tree octopus numbers below the critical point where even minor environmental change could cause disaster.



The Libby was a woman My Trimmer with Big hat - more hats
Tree Octopus hat from 1923
(Click to enlarge.)

How You Can Help

start Microsoft PowerPoi... NB speech outline2... Internet Explorer Windows Explorer Norton 8:38 PM

Martin Luther King-Google Search

The screenshot shows a Microsoft Internet Explorer browser window with the address bar containing the search URL: <http://www.google.com/search?sourceid=navclient&ie=UTF-8&rls=GGLJ,GGLJ:2006-39,GGLJ:en&q=martin+luther+king>. The search bar contains the text "martin luther king" and the search button is visible. The search results are displayed under the heading "Web" and show "Results 1 - 10 of about 9,760,000 for martin luther king (0.14 seconds)".

Web Results 1 - 10 of about 9,760,000 for [martin luther king](#) (0.14 seconds)

Martin Luther King, Jr. Sponsored Link
www.BuildTheDream.org Let's honor his vision for freedom, opportunity & justice for all.

Martin Luther King, Jr. - Wikipedia, the free encyclopedia
Martin Luther King, Jr. (January 15, 1929 – April 4, 1968) was the most famous leader of the American civil rights movement, a political activist, ...
en.wikipedia.org/wiki/Martin_Luther_King,_Jr. - 160k - [Cached](#) - [Similar pages](#)

Martin Luther King - Biography
Martin Luther King Martin Luther King, Jr., (January 15, 1929-April 4, 1968) was born Michael Luther King, Jr., but later had his name changed to Martin. ...
nobelprize.org/nobel_prizes/peace/laureates/1964/king-bio.html - 18k - [Cached](#) - [Similar pages](#)

The King Center
The OFFICIAL WEBSITE of The King Center in Atlanta, Georgia. The King Center educates the world about Dr. Martin Luther King, Jr's philosophy and methods of ...
www.thekingcenter.org/ - 13k - [Cached](#) - [Similar pages](#)

The Martin Luther King, Jr., Research and Education Institute
Biography, encyclopedia of MLK's life, sermons, speeches, writings, and other materials from the Stanford University project to compile and publish MLK's ...
www.stanford.edu/group/King/ - 2k - [Cached](#) - [Similar pages](#)

Martin Luther King, Jr. Sponsored Links
The King Research and Education Institute at Stanford University
kinginstitute.info

Martin Luther King, Jr.
Free Videos on Dr. King & Other Important Figures in U.S. History.
www.history.com

Wikipedia

Martin Luther King, Jr. - Wikipedia, the free encyclopedia - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Refresh Search Favorites

Address http://en.wikipedia.org/wiki/Martin_Luther_King,_Jr. Go

Links Customize Links Add to Internet Favorites Welcome to WebKit™ - a GnuC website

Google Go

Sign in / create account

article discussion view source history

Your bandwidth donations keep Wikipedia running!

Martin Luther King, Jr.

From Wikipedia, the free encyclopedia

Editing of this article by unregistered or newly registered users is currently disabled.
Such users may discuss changes, request unprotection, log in, or create an account.

"Martin Luther King" redirects here. For other persons with the same name, see *Martin Luther King (disambiguation)*.

"MLK" redirects here. For other uses, see *MLK (disambiguation)*.

Martin Luther King, Jr. (January 15, 1929 – April 4, 1968) was the most famous leader of the American civil rights movement, a political activist, a Baptist minister, and was one of America's greatest orators. In 1954, King became the youngest man to be awarded the Nobel Peace Prize (for his work as a peacemaker, promoting nonviolence and equal treatment for different races). On April 4, 1968, King was assassinated in Memphis, Tennessee. In 1977, he was posthumously awarded the Presidential Medal of Freedom by Jimmy Carter. In 1966, Martin Luther King Day was established as a United States holiday. Martin Luther King is one of only three persons to receive this distinction (including Abraham Lincoln and George Washington), and of these persons the only one not a U.S. president, indicating his extraordinary position in American history. In 2004, King was posthumously awarded the Congressional Gold Medal.^[1] King often called for personal responsibility in fostering world peace.^[2] King's most influential and well-known public address is the "I Have A Dream" speech, delivered on the steps of the Lincoln Memorial in Washington, D.C. in 1963.

Martin Luther King, Jr.
January 15, 1929 – April 4, 1968



Martin Luther King, Jr., and Lyndon B. Johnson in a meeting

More Reliable Wikipedia-Citizendium

http://en.citizendium.org/wiki/Main_Page

The screenshot shows the main page of the Citizendium beta project. At the top right, there is a "Log in / sign up" link. Below it are navigation tabs for "article", "discussion", "edit", and "history". The main heading reads "The world needs a better free encyclopedia. Help create it." followed by a disclaimer: "All unapproved articles are subject to a disclaimer; please read." A notice states: "Notice: with four new servers, massive AP news coverage, and our recent launch, wiki service may be intermittent this week. Sorry, and please be patient!"

The page title is "Main Page". Below the title is the Citizendium logo, which includes a "beta" badge and the text "Citizendium The Citizens' Compendium". To the right of the logo is a blue-bordered box with the text "Not yet a Citizen? Join here." and a small icon.

A yellow box contains the following text: "Welcome to *Citizendium* beta! We are now live! The Pilot Project concluded March 25, and the *Citizendium* beta is open for general reading! Just posted: [Why the Citizendium Will \(Probably\) Succeed](#)"

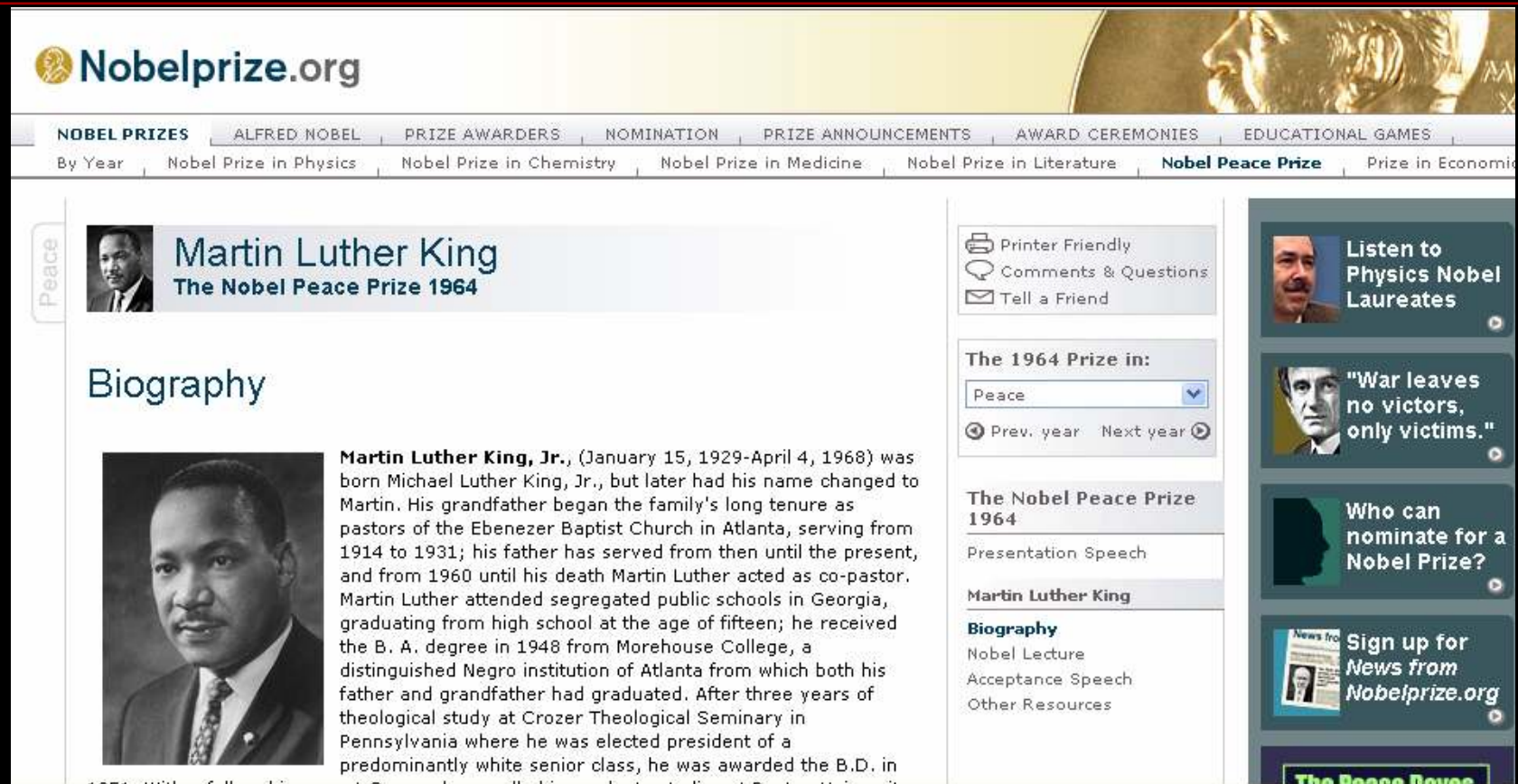
Below the yellow box, there is a paragraph: "The *Citizendium* (sit-ih-ZEN-dee-um), a 'citizens' compendium of everything,' is an experimental new wiki project. The project, started by a founder of Wikipedia, aims to improve on *that* model by adding 'gentle expert oversight' and requiring contributors to use their real names. As of March 25, 2007, we were working on **over 1,100 articles**. One of our projects these days is The Big Cleanup. It's a good way to get acquainted with our work and help out."

At the bottom of the page, there are three columns of text, likely representing different categories of articles, though the text is partially obscured.

On the left side of the page, there is a sidebar with the Citizendium logo and "The Citizens' Compendium" text, followed by a "beta" badge. Below this are several navigation menus:

- citizendium**
 - Main Page
 - About
 - Live articles
 - Random page
 - Our editors
 - Our authors
 - FAQ
 - Donate
- project pages**
 - Project home
 - Recent changes
 - Workgroups
 - Bug tracker
 - How to join!
 - Get started
 - Help
- communication**
 - Discussion forums
 - Mailing lists

Nobel Prize.org <http://nobelprize.org/>



The screenshot shows the Nobel Prize website interface. At the top, the logo "Nobelprize.org" is displayed next to a gold Nobel medal. A navigation bar includes categories like "NOBEL PRIZES", "ALFRED NOBEL", "PRIZE AWARDERS", "NOMINATION", "PRIZE ANNOUNCEMENTS", "AWARD CEREMONIES", and "EDUCATIONAL GAMES". Below this, a secondary navigation bar lists prize categories: "By Year", "Nobel Prize in Physics", "Nobel Prize in Chemistry", "Nobel Prize in Medicine", "Nobel Prize in Literature", "Nobel Peace Prize", and "Prize in Economic Sciences".

The main content area is titled "Peace" and features a profile for "Martin Luther King" who received "The Nobel Peace Prize 1964". A "Biography" section includes a portrait of King and a detailed text block: "Martin Luther King, Jr., (January 15, 1929-April 4, 1968) was born Michael Luther King, Jr., but later had his name changed to Martin. His grandfather began the family's long tenure as pastors of the Ebenezer Baptist Church in Atlanta, serving from 1914 to 1931; his father has served from then until the present, and from 1960 until his death Martin Luther acted as co-pastor. Martin Luther attended segregated public schools in Georgia, graduating from high school at the age of fifteen; he received the B. A. degree in 1948 from Morehouse College, a distinguished Negro institution of Atlanta from which both his father and grandfather had graduated. After three years of theological study at Crozer Theological Seminary in Pennsylvania where he was elected president of a predominantly white senior class, he was awarded the B.D. in 1951. He then served as pastor of the First Baptist Church in Montgomery, Alabama, and then as pastor of the Ebenezer Baptist Church in Atlanta, Georgia, where he was elected president of the church in 1954. He was a prominent leader in the American civil rights movement and is widely regarded as one of the greatest leaders of the 20th century. He was awarded the Nobel Peace Prize in 1964 for his non-violent leadership in ending racial segregation in America. He was assassinated on April 4, 1968, in Memphis, Tennessee, while leading a march for the rights of African Americans. His death led to widespread protests and riots across the United States and around the world. He is remembered for his powerful speeches, most notably 'I Have a Dream', and his commitment to non-violence and equality for all people. His legacy continues to inspire and guide the fight for social justice and human rights around the world." Below the text are links for "1964 Nobel Peace Prize", "Presentation Speech", "Nobel Lecture", "Acceptance Speech", and "Other Resources".

On the right side, there are several utility and promotional boxes: "Printer Friendly", "Comments & Questions", "Tell a Friend", "The 1964 Prize in:" (with a dropdown menu set to "Peace" and "Prev. year" / "Next year" buttons), "The Nobel Peace Prize 1964" (with a link to "Presentation Speech"), "Martin Luther King" (with links to "Biography", "Nobel Lecture", "Acceptance Speech", and "Other Resources"), "Listen to Physics Nobel Laureates", a quote "War leaves no victors, only victims.", "Who can nominate for a Nobel Prize?", "Sign up for News from Nobelprize.org", and "The Peace Prize".

Attention Students: Try our MLK Pop Quiz

Martin Luther King, Jr. A True Historical Examination

That night King retired to his room at the Willard Hotel. There FBI bugs reportedly picked up 14 hours of party chatter, the clinking of glasses and the sounds of illicit sex - including King's cries of "I'm f--ing for God" and "I'm not a Negro tonight!"

Newsweek Magazine
January 19, 1998
Page 62



Historical Writings

Essays, Sermons, Speeches & More

Truth About King

Who He Fought and Fought For

Death of the Dream

The Day King Was Shot

The King Holiday

Bring the Dream to Life

Civil Rights Library

History of People and Events

Jews & Civil Rights

Who Led The Civil Rights Movement

Suggested Books

The Life and Work of King

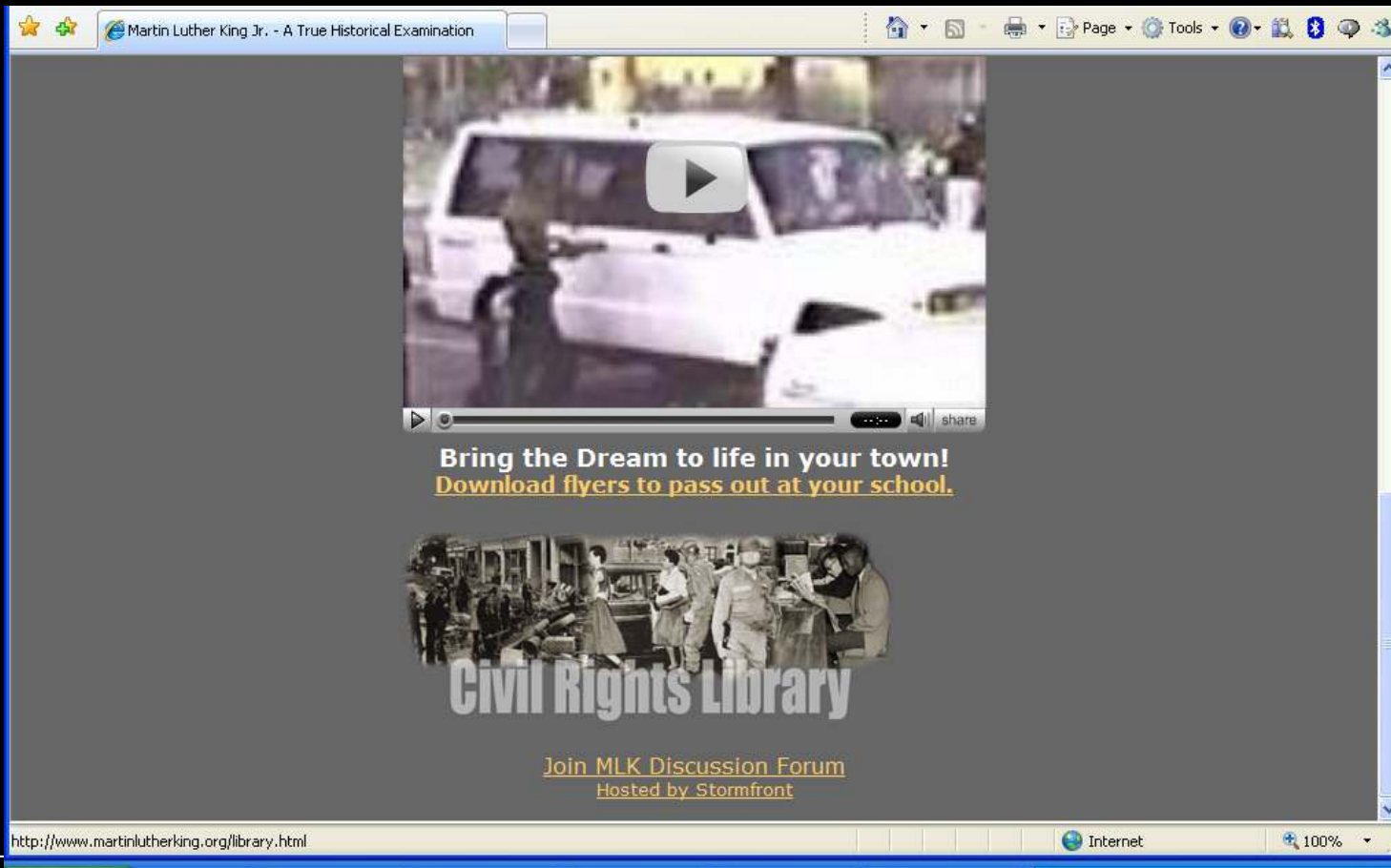
Rap Lyrics - New!



New MLK Video:

Why the King Holiday
Should be Repealed!

Links all point to this site



The screenshot shows a web browser window with the following content:

- Address Bar:** Martin Luther King Jr. - A True Historical Examination
- Video Player:** A video player showing a white van with a play button overlay. Below the video is a progress bar and a "share" button.
- Promotional Text:**

Bring the Dream to life in your town!
[Download flyers to pass out at your school.](#)
- Image:** A black and white photograph of a group of people, likely during a civil rights march, with the text "Civil Rights Library" overlaid in large, bold, white letters.
- Text:**

[Join MLK Discussion Forum](#)
Hosted by [Stormfront](#)
- Address Bar (Bottom):** <http://www.martinlutherking.org/library.html>
- Status Bar:** Internet, 100%

Stormfront



Stormfront White Nationalist Community - Discussion Board for Activists - Windows Internet Explorer

http://www.stormfront.org/forum/

File Edit View Favorites Tools Help




Google G Go Bookmarks PageRank AutoFill Send to Settings

Stormfront White Nationalist Community - Discussion ...




Stormfront Broadcast Radio - Thursday, March 29

Stormfront.org Radio Lycia Two Hours 10pm EDT
Call-ins:
(214)-329-WPWW or Skype StormfrontRadio

Click an icon to select your preferred radio player:
  

Music Radio
Tuneful Schedule
EDT
10pm-12am - Lycia

Townhall Talk
Schedule EDT
TBA - Dr. David Duke
8pm - Political Cesspool
9pm - Jamie Kelso
12am - Paul Fromm







Stormfront White Nationalist Community

User Name User Name Remember Me?
Password

Donate Register FAQ Members Calendar Today's Posts Search

Welcome to the Stormfront White Nationalist Community.

If this is your first visit, be sure to check out the [FAQ](#). You must [register](#) before you can post to any forum except those designated as open to guests. To start viewing messages, select the forum that you want to visit from the selection below.

Forum	Last Post	Threads	Posts	Moderator
 Announcements (3 Viewing)	 Sustaining Member Program by portuquesevisiqoth Today 05:28 PM	46	3,009	
 Guidelines for Posting	 Welcome: Guidelines for Posting			

http://www.stormfront.org/forum/register.php

Internet 100%

Web Eval Form

<http://www.cyberbee.com/content.pdf>

WWW CYBERGUIDE RATINGS FOR CONTENT EVALUATION

Site Title: _____ Subject: _____

URL: _____ Audience: _____

Purpose for exploring this site: _____

Notes on possible uses of this site and URLs for useful linked sites: _____

To determine the worth of the Web site you are considering, evaluate its content according to the criteria described below. Circle "Y" for "Yes", "N" for "No", "NA" for "Not Applicable".

1. First look			
A. User is able to quickly determine the basic content of the site.	Y	N	NA
B. User is able to determine the intended audience of the site.	Y	N	NA
2. Information Providers			
A. The author(s) of the material on the site is clearly identified.	Y	N	NA
B. Information about the author(s) is available.	Y	N	NA
C. According to the info given, author(s) appears qualified to present information on this topic.	Y	N	NA
D. The sponsor of the site is clearly identified.	Y	N	NA
E. A contact person or address is available so the user can ask questions or verify information.	Y	N	NA

http://liblearn.osu.edu/tutor/les1/sitepurpose_quiz.html

Site Evaluation Quiz

Multiple-choice exercise

INSTRUCTIONS: First, view the Web site by clicking on the link in the question. The site will open in a new browser window. When finished, close the new window and return to this page to answer the question. Click the gray button labelled A, B, or C next to the answer you think is correct.

Read the instructions below before beginning this activity.

Show all questions

<= 1 / 5 =>

Examine this site: [Project Vote Smart](#). Be sure to click on "Who We Are" button. What is the **primary** purpose of this site?

- A. Advocacy - sway opinion
- B. Commercial - promote or sell products/services
- C. Reference/information - provide useful information or services

Evaluation Wizard-Author

<http://21cif.imsa.edu/tools/evaluate/>

The screenshot shows the 'Evaluation Wizard' web application. The main content area is titled '1. What is the author's...' and includes a 'Look for...' section with several questions: 'How much experience...', 'What is the author's oc...', 'What is the author's ed...', and 'What is the author's re...'. Below these are input fields for 'URL of Web Resource:' and 'Type your evaluation n...'. A progress indicator at the bottom states 'You are at step No: 1 of 10'. A navigation bar contains buttons for '< previous', '1 author', '2 site', '3 links from', '4 links to', '5 print sources', '6 date', '7 accuracy', '8 bias', '9 evidence', '10 expert review', and 'next >'. A 'summary' button is also present.

Help on Evaluation Question 1 - Windows Internet Explorer

http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq1.htm

How can I find information about the author?
Look for other pages by the author on the same site or other sites. If the site has a site-search engine or site map, use it to help you find additional pages by or about the author. If this strategy isn't available, try truncating the URL to find additional pages residing on the same server. Look for information about the author on other sites by entering the author's name in a search engine.

Why investigate the author?
Anyone can create a web page. Information on Web pages does not usually go through the same rigorous selection process that is typically applied to the information that appears in published books, magazines and newspapers.

Learn more with this MicroModule: [Author](#)

Done Internet 100%

You are at step No: 1 of 10

< previous 1 author 2 site 3 links from 4 links to 5 print sources 6 date 7 accuracy 8 bias 9 evidence 10 expert review next >

summary

Site

Evaluation Wizard

2. How reliable is the publisher (site)

Look for...

Is this a national or international org
What is the mission of the organizati
Is this site sponsoring the author's p
Does the site provide a contact for f

URL of Web Resource:

Type your evaluation notes below.

You are at step No: 2 of 10

< previous 1 author 2 site 3 links from links summary

Help on Evaluation Question 1 - Windows Internet Explorer

http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq2.htm

How can I find the publisher or organization that sponsors this webpage?

- * Identify the domain of the site. What are the last 3 letters of the URL? E.g. edu, gov, org, com
- * Look for an "about this site" link and follow it to find what the organization has to say about itself.
- * Backtracking through the hierarchy of the URL will often take you to the main home page of the organization where you might find this kind of information.

Description of common/important URL extensions:

.edu
Restricted to academy and college websites only, not available to anyone else. Accuracy of data varies. Beware of information on URLs that contain a ~ after the .edu/ as these tend to be webpages of personal accounts at the school and often can contain student research that may be inaccurate.

.gov
Government websites only, not available to anyone else. Data accepted as valid.

.org
Some can be trusted some can't. Point of views are often biased. Does the name of the organization sound like one that can be trusted? (ie, The American Psychological Association, www.apa.org vs. The Onion, www.theonion.org)

.com
Commercial sites, available to everyone. Information found on these sites tends to be at a *lot* higher risk than the previous three, though good, accurate data can still be found on these.

Why?
The organization that sponsors a website can sometimes provide clues about the credibility of the information. Educational, non-profit and commercial sites tend to sponsor different kinds of information. However, the sponsoring organization is no guarantee of quality.

Done Internet 100%

Links From

Evaluation Wizard

3. How reliable are the pages that th

Look for...

Do these pages support or contradict
Do these pages add any new informat
Are the pages on another site or the
Are the pages from the same or a diff

URL of Web Resource:

Type your evaluation notes below.

You are at step No: 3 of 10

< previous	1 author	2 site	3 links from	4 links to	5 print sources	6 date	7 accuracy	8 bias	9 evidence	10 expert review
summary										

Help on Evaluation Question 1 - Windows Internet Explorer

http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq3.htm

How to analyze links?

Scan the links to other web sites that you find in this resource. What kinds of resources does this web page link to? Does the information on those sites confirm what is being said here? Are they personal opinion sites, or are they research-based? If a link is no longer working, truncate the URL and try to find the same or related page on the same site. To truncate a URL, run you cursor over the URL then select and delete from the right side back, stopping at different '/' marks. You can also use a search engine to search for the same file name on the site.

Why look at links from this webpage to other sites?

Links to other pages are like footnotes in a print document. They can provide a context for evaluation. They can tell you how the author supports his argument and what other information he or she considers important.

Learn more with this MicroModule: [Links From](#)

Close Window

Done Internet 100%

Links To

Evaluation Wizard

4. Do other reliable (or unreliable)

Look for...

- Do these pages support or contradict your thesis?
- Do these pages add any new information?
- Are these pages on the same or different sites?
- Are these pages in the same or different categories?

URL of Web Resource:

Type your evaluation notes below:

You are at step No: 4 of 10

< previous 1 author 2 site 3 links from links to print sources date accuracy bias evidence expert review summary

Help on Evaluation Question 1 - Windows Internet Explorer
http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq4.htm

How can I find out who links to this page?

Use the Special Feature "link operator" in our [Search Wizard Tool](#). Individual search engines may have their own "links to" features, usually on the Advanced Search page. For example, on Google's Advanced Search page scroll down to the Page Specific Search and fill in the Links box with the URL of the web page you are evaluating. Another way to do this in most search engines is to type the word "link" followed by a colon and the URL of the page you are evaluating in the search box.

For example:

link: http://21cif.imsa.edu

Most engines require the "http://" part (Google doesn't). The list of results will contain web sites that link to the URL you indicated. Another way to explore related sites is to use the "What's Related" feature of the Netscape browser or the Alexa plug-in for Internet Explorer. This strategy is not as dependable as the "links to" approach, but can help you find other sites that may be used to help evaluate a site.

Why look at who links to this webpage?

Links to a page or site can tell you who considers it a valuable page or site. If other reputable authors or organizations reference the page, it suggests that others have evaluated it positively.

Learn more with this MicroModule: [Links To](#)

Done Internet 100%

Print Sources

Evaluation Wizard

5. What information of newspapers, magazines

Look for...

Do these pages support
Do these pages add a
Are these sources like

URL of Web Resource:

Type your evaluation

Help on Evaluation Question 1 - Windows Internet Explorer

http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq5.htm

How?

Look for online resources by (or about) the author or organization that have gone through an evaluation process. Check out online libraries, professional associations, biographies, bibliographies, and encyclopedias to find out what the author or organization has published in juried or refereed formats.

Why?

Pages on the web that are created by [traditional] publishers or by libraries have usually gone through a rigorous evaluation process similar to what is used for publishing print (sometimes called 'traditional') resources. We call these 'juried' or 'refereed' publications. These web resources provide a more dependable standard for evaluating an author or a page.

Learn more with this MicroModule: [Traditional Sources](#)

Internet 100%

You are at step No: 5 of 10

- | | | | | | | | | | | |
|------------|----------|--------|--------------|------------|-----------------|--------|------------|--------|------------|------------------|
| < previous | 1 author | 2 site | 3 links from | 4 links to | 5 print sources | 6 date | 7 accuracy | 8 bias | 9 evidence | 10 expert review |
|------------|----------|--------|--------------|------------|-----------------|--------|------------|--------|------------|------------------|

Date

Evaluation Wizard

6. How recently was the information published?

Look for...

- Does the date of publication appear on the page?
- Does the date the document was last updated appear on the page?
- How accurately can you determine the date?

URL of Web Resource:

Type your evaluation response:

You are at step No: 6 of 10

- < previous 1 author 2 site 3 links from 4 links to 5 print sources 6 date 7 accuracy 8 bias 9 evidence 10 expert review

Help on Evaluation Question 1 - Windows Internet Explorer

http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq6.htm

How do I find the date?

Look at the bottom of a web page to see if the author has indicated when the page was last updated. Authors and webmasters typically put update information there. If you are using the Netscape browser, you can use the "Page Info" option under the View menu to see information about when the document was last modified on the server where it resides.

Why should I find the date?

It is important to know whether the information you have found is current or outdated. A lot of information on the web is not updated after it is originally published.

Learn more with this MicroModule: [Date](#)

Done Internet 100%

Accuracy

Evaluation Wizard

About this tool Examples Tool Tips

7. Assess the accuracy of the information in the document. ?

Look for...

Is the content of the site accurate?
Are the facts correct?
Is there a way to judge which the site is based on?
Are there typographical errors?

URL of Web Resource:

Type your evaluation notes:

You are at step No: 7 of 10

Done Internet 100%

< previous 1 author 2 site 3 links from 4 links to 5 print sources 6 date 7 accuracy 8 bias 9 evidence 10 expert review

Help on Evaluation Question 1 - Windows Internet Explorer

http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq7.htm

How do I check for accuracy?

Cross check factual data with other documents on the web by searching for other pages containing information about the facts. Also, check spelling and grammar since this can provide a clue about the care taken in creating the web page.

Why check for the accuracy?

The accuracy of factual information can tell you something about the care the author took in preparing the web page and can provide clues to possible bias in the perspective represented in the document.

Learn more with this MicroModule: [Accuracy](#)

Bias

The screenshot shows a web browser window titled "Help on Evaluation Question 1 - Windows Internet Explorer". The address bar shows the URL: http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq8.htm. The help text is as follows:

How can I find bias?
Use the Find feature in your browser (Ctrl + F) to look for key words or facts to see how the author uses them in different contexts in the document. One clue that the information may be biased is if the author uses exaggeration or very strong language. Another clue is if the author has omitted certain information due to a preference for or against an idea or person.

Why should I look for bias?
Bias is a clue that the author may not have paid careful attention to facts or that the the author may not have developed a logical argument to support his or her opinions.

Learn more with this MicroModule: [Bias](#)

The background page, "Evaluation Wizard", shows step 8 of 10: "8. Does the page show signs of bias?". It includes a "Look for..." section with questions like "Is the language of the document biased?" and a "Type your evaluation notes" text area.

At the bottom, a navigation bar shows steps 1 through 10: author, site, links from, links to, print sources, date, accuracy, bias, evidence, expert review. Step 8, "bias", is highlighted in pink.

You are at step No: 8 of 10

Evidence

Evaluation Wizard About this tool Examples Tool Tips

9. What evidence is provided to support opinions and conclusions expressed in the document? ?

Look for...

- Does the author provide...
- Is the data quantitative...
- Is the evidence supported...
- Is there information on the publisher to check the info...

URL of Web Resource:

Type your evaluation notes:

Help on Evaluation Question 1 - Windows Internet Explorer

http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq9.htm

How?
Look for verifiable facts or references to authoritative sources that can help you determine the credibility of the argument or information. Cross reference the information to other sources. But in the end, you will have to use your own critical thinking skills to sort out fact from opinion and logical argument from emotional appeals.

why?
Opinions and conclusions are only as credible as the arguments and evidence used to support them. The amount, quality and logic of the evidence is a key to the reliability of the information presented in a web page.

Learn more with this MicroModule: [Evidence](#)

Internet 100%

You are at step No: 9 of 10

< previous 1 2 3 4 5 6 7 8 9 10

Expert Reviews

Evaluation Wizard

10. Can you contact some of the authors of other web pages (or other pages on the web) who have written about this topic and contact them via email. Ask them to verify the accuracy of the information on the web page you are evaluating. Or ask your librarian, teacher or someone else you know who is interested in the topic to check out its accuracy.

Look for...

Do you know someone who has written about this topic?
Do you know someone who has read about this topic?
Can you find someone online who has written about this topic?

URL of Web Resource:

Type your evaluation notes:

You are at step No: 10 of 10

< previous 1 author 2 site 3 links from 4 links to 5 print sources 6 date 7 accuracy 8 bias 9 evidence 10 expert review

Help on Evaluation Question 1 - Windows Internet Explorer

http://21cif.imsa.edu/tools/evaluate/help/text/eval_hq10.htm

How can I tell if this author is an expert?

Search for the authors of other web pages (or other pages on the web) who have written about this topic and contact them via email. Ask them to verify the accuracy of the information on the web page you are evaluating. Or ask your librarian, teacher or someone else you know who is interested in the topic to check out its accuracy.

Why should I do an expert review?

Seeking multiple sources for information (sometimes called triangulation) is a dependable way to be sure that you are getting the whole story and not just part of the story, particularly if the subject is a complex one.

Learn more with this MicroModule: [Expertise](#)

Internet 100%

Evaluating Digital Resources

<http://21cif.imsa.edu/resources/lapackage/evaluate/evaluate.htm>



21st Century Information Fluency Project
IMSAs Illinois Mathematics and Science Academy

DIF Home | Searching | Evaluating | Ethical Use

Investigating the Author | Bias in Digital Resources | Linkto: Credibility | Toolkit

Evaluating Digital Resources

Recognize Quality Resources!



Using the DIF process to improve evaluation skills.

In this module you will learn to:

- evaluate the *honesty* of webpages
- evaluate the *fairness* of webpages
- discover the linkto trustworthiness of a website.

Understanding these ideas builds a foundation for thoughtful evaluation of webpages.

Objectives:

Expect to spend about 9 hours doing these assignments. By the end of this module you will be able to:

- Detect the honesty of an author
 - Pass a quiz on author honesty
- Explain clues about fairness
 - Recognize an author's point of view
 - Pass a quiz on website fairness

21st Century Information Fluency Project <http://21cif.imsa.edu/tools/>

contact us | site map | IMSA

21st Century Information Fluency Project
IMS Illinois Mathematics and Science Academy

You are not logged in Login

Wizard Tools

- Home
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- Search
- Evaluation
- Citation
- Thesaurus
- Spelling
- Tutorials
- Resources
- Events
- Blog
- About Us
- Site Map

full circle resource kit
IMSA full circle resource kit

What information am I looking for?
Spelling tool
Thesaurus tool
Where will I find the information?
How will I get there?
How good is the information?
How will I ethically use the information?

[View a non-Flash version](#)

The Wizard Tools are a "one stop shop" to help you become an effective power searcher. The tools are to be used as you move through the main phases of the digital information fluency process.

More Resources

<http://21cif.imsa.edu/resources/>

Resources



Top Tips

Each set of Top Tips provides on-the-spot practical guidance to empower your information skills in Searching, Evaluation and Ethical Use.



Lesson Plan and Action Research Database

Our searchable repository of teacher made lesson plans, support materials, and action research is constantly growing. All materials are categorized by grade level, subject area, and learning standards.



DIF Core Competencies

This document outlines the competencies (or skills) for each phase of the Digital Information Fluency process model. Use this resource for developing lesson plans on information fluency.



Event Materials

Easy access to the agendas, participant materials and presenter Powerpoint slides used in our workshops, conference sessions and online webinars.



Digital Investigator / Language Arts

Designed for middle and high school language arts classes, Digital Information Investigator training introduces teachers and students power searching, power evaluating, and ethical use of digital information.



Annotated Links

Our subject index of Digital Information Fluency Internet links

Safety

<http://www.netsmartz.org/media/julie-300k.asx>

<http://www.netsmartz.org/media/teresa-300k.asx>

Internet Safety News

Teen Murdered by Man She Met in Chatroom

by Christine Loftus

Kacie Rene Woody, of Conway, Arkansas, met the San Diego, California, man who killed her in a chatroom on the Internet. Her body, along with the body of David Fuller, was found in a van at a storage garage in Arkansas, both suffering from gunshot wounds. Police suspect that the girl had been sexually assaulted.¹

Kacie had been living with her father and brother after her mother's death five years ago. On the evening of December 3, her brother reported her missing after he had not heard from her in four hours. The children's father was at work as a police officer in a neighboring town.² Investigators searched Kacie's computer, found an alias Fuller had been using, and then traced him to a motel in Conway. From there they discovered that he had rented a van and left a telephone number with the rental agency that matched a number on the Woody's home telephone records.³

Inside her Arkansas home it appears 13-year-old Kacie fought for her life, because, along with signs of a struggle, police found a chair propped against a door.⁴ When police found her broken eyeglasses and realized that she left the house without shoes, they were led to believe that Kacie did not invite Fuller to come to Arkansas and wasn't aware that he was coming.⁵

Authorities said that Fuller had struck up an Internet relationship with Kacie and might have tricked her into believing he was a teenager. Police spent most of December 4 searching for Kacie and went to a

<http://www.netsmartz.org/resources/reallife.htm#realcanttake>

What have you learned? Get your clickers ready...

1. All information on the web is true.
2. I should use a variety of sources in my research.
3. The link command shows me who is linking TO a site.
4. I need to practice searching to become more effective.
5. There are lots of online tutorials I can use to help me.
6. Subscription Databases can provide more accurate data than web searches.
7. The AVL is expensive to join.
8. Photos on the Internet are always accurate.
9. Anyone can add to Wikipedia
10. It is dangerous to share personal information on the web-even a little bit.

What have you learned? Answers:

1. All information on the web is true. **FALSE**
2. I should use a variety of sources in my research. **TRUE**
3. ~~The link command shows me who is linking TO a site.~~
TRUE
4. I need to practice searching to become more effective.
TRUE
5. There are lots of online tutorials I can use to help me.
TRUE
6. Subscription Databases can provide more accurate data than web searches. **TRUE**
7. The AVL is expensive to join. **FALSE-it is free**
8. Photos on the Internet are always accurate. **FALSE**
9. Anyone can add to Wikipedia **TRUE** in most cases
10. It is dangerous to share personal information on the web-even a little bit. **TRUE**