

# Master of Education in Literacy: Language, Reading, and Writing

This program provides educators with a foundation in literacy learning and its application across different populations and content areas. Students will enhance their knowledge and skills in the area of language arts curriculum development and learn how to connect the language arts to other disciplines.



Loretta Esposito, '00

## Benefits for Students

- Students gain confidence in their skills and in their ability to share their expertise in the field of literacy with a larger audience.
- Completion of literacy courses provides a comprehensive understanding of the field beyond the undergraduate experience.
- Within the first few courses, students become immersed in reading, writing, and beginning research skills that enhance their own skills as a professional educator.

## Skill Sets Learned

- Students will become researchers in their field, utilizing their understanding of issues around literacy.
- This program's strength in language and literature provides teachers with the skills necessary to assess and evaluate literature and other materials designed for their students. Students become creators, not just consumers.
- Leadership skills are developed through this program, enhancing participants ability to ask questions needed to identify and provide solutions.

## Project Types and Sample Projects

- Curriculum units focused on state standards and backward design, as well as lesson and unit plans specifically aimed at the reading-writing connection between literacy and content area.
- Author studies that include a "Teaching Resources Packet" which is shared among colleagues.
- Case studies of students and their language development.
- Critical issues exploration and development in a critical issues research paper.
- Thoughtful analysis and writing about laws and mandates that impact education.
- Reflection on coursework and understanding of its impact and integration with ongoing professional practice.
- Action research project and presentation designed around key issues impacting their own classroom or school.

The Literacy: Language, Reading, and Writing program addresses the current needs of the students we teach. Faculty keep abreast of national and state issues in the field of education such as NCLB, portfolio assessment, differentiated learning, critical literacy, state and national standards, and the use of technology and multimedia.





## About Lesley University:

Lesley University offers undergraduate and advanced degrees that prepare women and men to become leaders in education. The University is one of the largest providers of graduate education and teacher licensure in the U.S. with over 150 learning sites in 24 states.



Students in the program not only meet NCLB program standards, but also identify how literacy fundamentals develop a balanced literacy approach to reach student achievement goals.

*"With Lesley's program, I took everything I learned straight to my classroom. The quality of both the professors and the courses really reflect why Lesley is such a leader in education."*

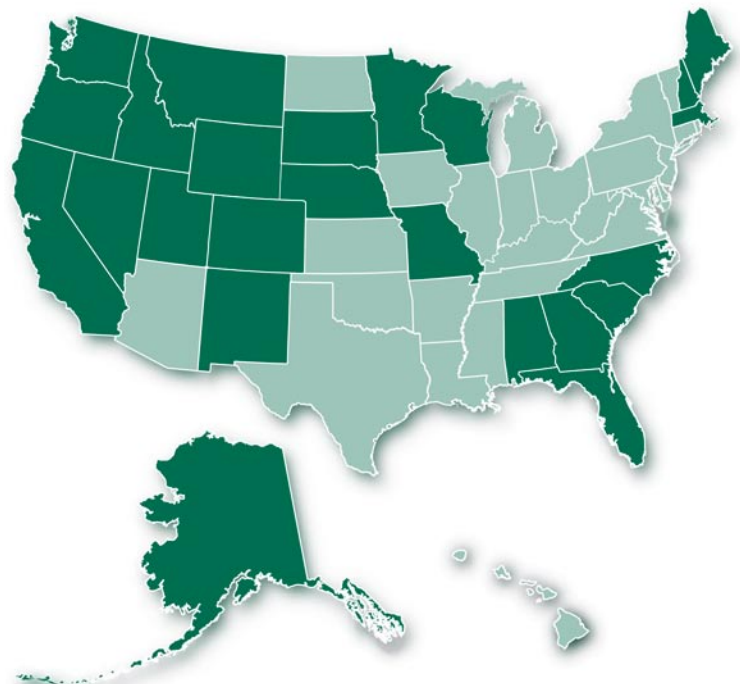
*—Karen Wright '05, M.Ed. in Curriculum and Instruction: Literacy: Language, Reading, and Writing*

## One weekend a month cohort model:

With Lesley, students meet face to face, one weekend a month, studying together throughout the life of their program. Research indicates that the cohort model has proven to be very effective for professional development since it is long-term, experiential and inquiry-based.

Apply now!

[www.lesley.edu/apply](http://www.lesley.edu/apply)



### For more information:

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