

Master of Education in Integrated Teaching Through the Arts

This program enhances the individual creativity of teachers and serves as advanced training for educators to integrate the arts into the school curriculum. Students discover the power and potential of the arts in education.

Benefits for Students

- Students learn skills that transfer directly to the classroom. Through experiential learning in the arts, students strengthen their teaching skills, becoming more imaginative, reflective and creative teachers.
- Each course offers innovative strategies for teaching diverse learner populations with various linguistic, ethnic, and ability backgrounds.
- Teachers who have completed the program report that students in their classroom, who have been unsuccessful in more traditional forms of education, reconnect to learning through experiences with the arts.

Skill Sets Learned

- Students will learn to articulate the theory and practice of integrating the arts in education, as curriculum leaders.
- Students will demonstrate a working knowledge of visual arts, dance/movement, drama, music, poetry, and storytelling.
- Students will become active leaders and advocates of the arts.

Project Types and Sample Projects

Culminating projects are self designed, based on student interests, such as:

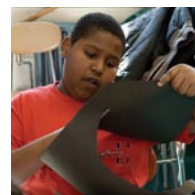
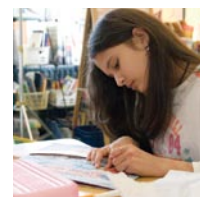
- Bully Box: Integrated arts lessons for elementary level, focusing on improving student behavior, fostering respect, and dealing with conflict resolution.
- Integrated Arts-Science Curriculum: This arts-based science curriculum aligns with the National and State Frameworks in Science.
- Revolutionizing the Revolution: An arts-based history curriculum.
- High School Arts-Based Curriculum Kit: Based on important historical events.
- Geometry through the Arts: A middle school course teaching geometry through the use of storytelling, visual arts, and poetry.
- Disability Awareness Grant: A grant written to implement a school-wide program that teaches disability awareness through the arts.
- Evaluation Portfolios: A guide for preparing evaluation portfolios for integrating the arts across the curriculum.



Michael Aw, '02



The Integrated Teaching Through the Arts program addresses the current needs of the students we teach. Faculty keep abreast of national and state issues in the field of education such as NCLB, portfolio assessment, differentiated learning, critical literacy, state and national standards, and the use of technology and multimedia.





About Lesley University:

Lesley University offers undergraduate and advanced degrees that prepare women and men to become leaders in education. The University is one of the largest providers of graduate education and teacher licensure in the U.S. with over 150 learning sites in 24 states.



After completing this program some teachers may wish to begin the process for National Board of Professional Teaching Standards (NBPTS) certification.

"I've always enjoyed teaching but after completing Lesley's programs I'm much more comfortable with utilizing all of the arts in my teaching. Whether it's integrating storytelling into a math lesson or braking out into song during a reading lesson, the program has made me a better overall teacher."

—Michael Aw, '02, M.Ed. Curriculum and Instruction: Integrated Teaching Through the Arts

One weekend a month cohort model:

With Lesley, students meet face to face, one weekend a month, studying together throughout the life of their program. Research indicates that the cohort model has proven to be very effective for professional development since it is long-term, experiential and inquiry-based.

Apply now!

www.lesley.edu/apply

For more information:

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